|  |  |
| --- | --- |
| **Turkiye Student Evaluation Data Set** *Download*: [Data Folder](https://archive.ics.uci.edu/ml/machine-learning-databases/00262/), [Data Set Description](https://archive.ics.uci.edu/ml/datasets/Turkiye+Student+Evaluation)  **Abstract**: This data set contains a total 5820 evaluation scores provided by students from Gazi University in Ankara (Turkey). There is a total of 28 course specific questions and additional 5 attributes. |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Data Set Characteristics:** | Multivariate | **Number of Instances:** | 5820 | **Area:** | N/A |
| **Attribute Characteristics:** | N/A | **Number of Attributes:** | 33 | **Date Donated** | 2013-09-01 |
| **Associated Tasks:** | Classification, Clustering | **Missing Values?** | N/A | **Number of Web Hits:** | 83583 |

**Source:**

Ernest Fokoue  
Center for Quality and Applied Statistics  
Rochester Institute of Technology  
98 Lomb Memorial Drive  
Rochester, NY 14623, USA  
eMaÄ±l: epfeqa **'@'** rit.edu  
  
Necla Gunduz  
Department of Statistics  
Faculty of Science, Gazi University  
Teknikokullar,06500 Ankara, Turkey  
eMail: ngunduz **'@'** gazi.edu.tr  
gunduznecla **'@'** yahoo.com

**Data Set Information:**

N/A

**Attribute Information:**

instr: Instructor's identifier; values taken from {1,2,3}  
class: Course code (descriptor); values taken from {1-13}  
repeat: Number of times the student is taking this course; values taken from {0,1,2,3,...}  
attendance: Code of the level of attendance; values from {0, 1, 2, 3, 4}  
difficulty: Level of difficulty of the course as perceived by the student; values taken from {1,2,3,4,5}  
Q1: The semester course content, teaching method and evaluation system were provided at the start.  
Q2: The course aims and objectives were clearly stated at the beginning of the period.  
Q3: The course was worth the amount of credit assigned to it.  
Q4: The course was taught according to the syllabus announced on the first day of class.  
Q5: The class discussions, homework assignments, applications and studies were satisfactory.  
Q6: The textbook and other courses resources were sufficient and up to date.  
Q7: The course allowed field work, applications, laboratory, discussion and other studies.  
Q8: The quizzes, assignments, projects and exams contributed to helping the learning.  
Q9: I greatly enjoyed the class and was eager to actively participate during the lectures.  
Q10: My initial expectations about the course were met at the end of the period or year.  
Q11: The course was relevant and beneficial to my professional development.  
Q12: The course helped me look at life and the world with a new perspective.  
Q13: The Instructor's knowledge was relevant and up to date.  
Q14: The Instructor came prepared for classes.  
Q15: The Instructor taught in accordance with the announced lesson plan.  
Q16: The Instructor was committed to the course and was understandable.  
Q17: The Instructor arrived on time for classes.  
Q18: The Instructor has a smooth and easy to follow delivery/speech.  
Q19: The Instructor made effective use of class hours.  
Q20: The Instructor explained the course and was eager to be helpful to students.  
Q21: The Instructor demonstrated a positive approach to students.  
Q22: The Instructor was open and respectful of the views of students about the course.  
Q23: The Instructor encouraged participation in the course.  
Q24: The Instructor gave relevant homework assignments/projects, and helped/guided students.  
Q25: The Instructor responded to questions about the course inside and outside of the course.  
Q26: The Instructor's evaluation system (midterm and final questions, projects, assignments, etc.) effectively measured the course objectives.  
Q27: The Instructor provided solutions to exams and discussed them with students.  
Q28: The Instructor treated all students in a right and objective manner.  
  
Q1-Q28 are all Likert-type, meaning that the values are taken from {1,2,3,4,5}